

2026.10.20

CMNS 3500
Power and
Language

WORDS
ARE
POWERFUL.

News and events

Every Monday 9:30-10:15

Every Wednesday 2:00-2:45

1522 Old Main

Yoga for Self Regulation

Wednesday, October 21 10:00

TRUSU Building

First-Aid Kit Giveaway

Thursday, October 22 noon

TRUSU Building

Community Meal

Friday, October 29 6:00-8:00

Clocktower Theatre

Beyond the Labels:

Understanding Neurodiversity



Territorial Acknowledgement



Where we're going today...



AI and Project 2: what our draft agreement says



Draft your 250-word summary proposal



Feedback in your panel trio

AI and your proposal

OK under our draft

- Brainstorming, so you don't start from a blank page
- Looking up concepts, or quizzing yourself on them
- Checking your draft against the assignment, for organization and format only
- Grammar and spelling tools, and accessibility tools like text-to-speech

Not permitted

- AI writing all or part of your proposal
- AI supplying facts, data or sources you present as your own
- Copying and pasting from AI output
- Using AI without disclosing it

From our draft GAI agreement (Oct 15) and TRU's Academic Integrity Policy ED-5-0, section 4.3, Fabrication.

Disclosing AI on Project 2

What our draft asks for

- Proposal: add a short AI disclosure at the end
- Name the tool, and say what you used it for
- Panel: disclose out loud, at the start
- Model: “AI disclosure: I used Grammarly to check spelling. The ideas and wording are mine.”
- PLEASE write your name at the bottom of the document.



AI Agreement Draft

Also on the course readings page

What your proposal needs

1

The issue

Name the public issue and the text(s) or discourse you'll look at.

2

The concepts

Name the SFL and/or CDA concepts you expect to apply, and why they fit.

3

The goal

Say what you want to find out, or argue, in Project 3.

250 words. PDF to Moodle, and emailed to your two co-panelists, by Fri Oct 23, 9:00 a.m.

Vague or specific?

Vague

“I’ll use SFL to analyze the coverage of the Grey Cup.”

“I want to see if the media is biased on the issue of Alberta separatism.”

Specific

“Applying the ideational metafunction should show who gets represented as acting, and who is acted on.”

“I want to argue that passive voice hides who is making statements about staying in Canada.”

Invented examples, for practice only. Initial brainstorm by Claude; then revised by Chris Concepts, then goal: those are the two parts most often left vague.

Drafting time: 25 minutes

1

Issue and text

5 min. One sentence on the issue, one on the text(s) or other pieces of discourse you will use.

2

Concepts

10 min. Pick one or two concepts. Say what each will show.

3

Goal

10 min. Finish this: “In Project 3, I want to show...”

Trio feedback: 15 minutes of “Inkshedding”

Swap

Read each co-panelist's draft once, start to finish.

Check

Does it name the issue, the concepts and the goal? Point out what's missing.

Push

Ask one question the writer should answer before Friday.

Preparing for next class

- Thursday, October 22:
multimodal CDA, reading
images and layout
- Friday, October 23, 9:00 a.m.:
summary proposal due (PDF
to Moodle, and email it to your
co-panelists)
- Add your AI disclosure at the
end
- Oct 27 to 29: panel
recordings. Check your time
slot in Moodle